

**HUMAN SERVICES
CHILD CARE (CHC)
(HEGIS 5503)**

This program is designed to prepare students to work with children, adolescents, or adults with mental, emotional or physical handicaps in a variety of settings, such as residential and day schools, group homes, crisis intervention centers, youth correctional facilities, and special needs day care centers. Skills for working with persons with special needs are developed through study and practical field experience. Emphasis is also placed on the personal growth and development of the individual student as it relates to their work with clients. Graduates of the program are qualified as human services generalists. Graduates may transfer credits from this program to a variety of senior colleges offering a baccalaureate degree in such fields as social work, psychology, and human services.

The Associate in Applied Science (A.A.S.) degree is awarded upon completion of the requirements for this program.

Upon completion of this program students will be able to:

1. Identify components of the Human Services Delivery System including:
 - the roles of the various members of the service delivery team.
 - client assessment/referral process.
 - the history of the field of human services.
2. Recognize and discriminate between normal and abnormal development and behavior.
3. Differentiate among the three major theoretical perspectives with treatment applications of each.
4. Demonstrate application of the client-centered counseling process.
5. Employ the concept and components of a therapeutic milieu.
6. Display an understanding and respect for the diversity of cultures, races, genders, and sexual orientations among clients and co-workers, and in society as a whole.
7. Exhibit the ability to use technology effectively.

Courses should be selected in consultation with an advisor.

Course No.	Descriptive Title	Cr.Hrs.
FIRST SEMESTER		
BHS 110	Intro. to Human Services	3
PSY 111	Psychological Principles I	3
CHC 103	Child Care and Youth Practicum I	2
ENG 101	Composition I	3
HMS 100	Introductory Seminar	1
PSY 134	Group Dynamics	<u>3</u>
	TOTAL	15
SECOND SEMESTER		
PSY 203	Developmental Psychology	3
CHC 104	Child Care and Youth Practicum II	2
ENG 102	Composition II	3
BHS 103	Social Probs. in Today's World	3
PSY 102	Interviewing and Counseling Skills	3
WFE 101	Lifetime Wellness and Fitness	<u>3</u>
	TOTAL	17
THIRD SEMESTER		
BIO 104	Environmental Biology (a)	4
CHC 203	Child Care and Youth Practicum III	3
PSY 235	Psychology of Exceptionality	3
ECO 105, GOV 121, HIS 104, HIS 108		3
PSY 202	Therapeutic Intervention Skills	<u>3</u>
	TOTAL	16
FOURTH SEMESTER		
BIO 103	Human Biology (a)	4
PSY 207	Creative Arts Therapy	3
BHS 245	Issues and Ethics in the Human Services	3
CHC 206	Child Care and Youth Practicum IV	3
Free Elective (b)		<u>3-4</u>
	TOTAL	16-17
	TOTAL CREDIT HOURS	64

NOTES

1. In addition to the course requirements for this curriculum, all matriculated students must demonstrate proficiency in basic quantitative skills by earning a passing score on the numerical skills placement test. Students who do not earn a passing score on this test will be required to take CSM 090 and earn a grade of C or better.
2. All CHC students are required to submit a completed physical examination form prior to field placement. All immunizations indicated on the form must be current. When this form is on file, the College Health Office will issue a waiver clearing the student for field placement. Hepatitis B Vaccine series is highly recommended and may be required by the placement site under the OSHA Standard on Exposure to Blood borne Pathogens.
 - a. The sequence BIO 101-102 may be substituted for the sequence BIO 103-104.
 - b. See page 98 for a full discussion of the free elective requirement. The subject area for Child Care includes all courses labeled CHC.